

FREELING PRIMARY SCHOOL

SCHOOL HOURS

Start	8:50 am
Recess	10:55 – 11:15 am
Supervised Eating	12:55 – 1:05
Lunch	1:05 – 1:35 pm
End of day	3:15pm

A teacher is on yard duty from 8:30am. Students should not arrive at school prior to this time. Students should leave the school grounds by 3:30pm.

OFFICE HOURS

Front Office - Reception is attended from 8.30am to 4.00pm.

2013 TERM DATES

Term 1	29 Jan – 12 April	Term 2	29 April – 5 July
Term 3	22 July – 27 Sept	Term 4	14 Oct – 13 Dec

2012 TERM 4 STAFF

Leadership

Cindy McGarry	Principal
Irene Simpfendorfer	Deputy Principal

Teaching Staff

Heidi Kuchel	Preschool
Alison Schultz	Reception/Year 1 (4 days)
Lauren Clarke	Reception/Year 1
Sue Bishop	Reception/Year 1
April Krieg	Year 2/3
Heidi Markwick	Year 2/3
Sonia Nelson	Year 4/5
Ashley Gardner	Year 5/6
Sue Dippl	Year 6/7
Kaylene Frost	Intervention / Health
Vanessa Brooksby	Intervention / Health
Hayley Lech	Japanese (Monday & Tuesday)
Jon Wilson	Music / Performing Arts (Wednesday – Friday)

Ancillary Staff

Marie Chinner	Finance, Reception & Admin
Lesley Handke	Preschool Support and Admin
David Jamieson	Technology Support
Marion Simpson	Resource Centre
Deb Wilton	Classroom Support & Admin
Deb Meaney	Classroom Support & SAPSASA
Joy Mills	Classroom Support
Marina Walker	Classroom Support
Judith Isgar	Preschool Support

Brian Tomlinson
Josh Bernhardt
Nisha Tsorvas

Grounds
Christian Pastoral Support Worker (CPSW)
Out of School Hours Care (OSHC) Director

SCHOOL ASSEMBLY

Whole school assemblies are held fortnightly on a Thursday commencing at 9:00am. All classes are rostered to manage and lead our assemblies. Classes are also rostered to showcase their work and achievements.

The dates of our assemblies and the class responsible for leading the assembly are published in the Term Calendar and in the Weekly Newsletter.

During Term 1 and Term 4, assemblies are held under the COLA (Covered Outdoor Learning Area). In the cooler, wetter months of Term 2 and Term 3, assemblies are conducted in the Lutheran Hall, across the road from the school. All parents and community members are very welcome to attend.

ATTENDANCE

It is compulsory for all children aged between 6 and 16 years of age to be enrolled and attending school. Under the Education Act of South Australia, parents/carers are held responsible and accountable for the daily attendance of all children in their care.

If your child is going to be absent, please phone the school to advise us. When the student returns to school, a signed, written explanation is required.

If your child is late arriving at school or needs to leave school early for any reason, please report to the Front Office and sign the student in or out.

A significant number of absences per term, regular absences that are unexplained or prolonged absence without notification, require the school to take the following action:

- Contact the parent/carer in the first instance to support attendance.
- Refer the issue on to DECD Attendance Officer.

If a student is going to be absent due to a family holiday/travel, an *Application for Exemption from School Enrolment/Attendance* needs to be completed well in advance. These forms are available from the Front Office.

Is regular Attendance important?

The impact of student absence on their learning is well researched. Students are more likely to experience difficulties later in their schooling if they foundational learning of the basic skills in the early years of school. Irregular attendance in the junior and primary years often leads to poor attendance and low achievement at high school.

During their primary schooling, if a child has 6 days of absence per term, this is equivalent to a whole year of missed school and learning.

Wherever possible, dental and medical appointments should be made out of school hours.

Assistance with School Attendance

If your child is reluctant or refusing to attend school, please contact us for immediate assistance.

BANKING

School banking is every Wednesday. Forms for new accounts are available from the Front Office or from Bank SA.

BEHAVIOUR CODE AND WELL-BEING

Freeling Primary School is committed to the wellbeing of all members of our school community. Our policies and procedures support us in providing a safe, caring, orderly and productive environment for learning.

Behaviour, which respects the rights of all students to learn and teachers to teach, is fundamental to the success of all students at school. At Freeling our Behaviour and Wellbeing Codes acknowledge positive behaviours and support students to make appropriate changes in relation to their behaviour and protect the rights of the wider school community.

Our Behaviour Code reflects our Core Values: Respect, Responsibility, Trust, and Honesty.

Our students are supported to build the skills that are needed throughout their lives of Confidence, Organisation, Getting Along, Persistence and Resilience through Program Achieve and its 'Keys to Success'.

Behaviour Support

Student behaviour is supported through Proactive Responses and Consequences.

Freeling Fortnight

As part of our learning program during the first two weeks of each new school year, we undertake a whole school focus around our School Values, the Behaviour Code and the 5 Keys to Success.

The focus of 'Freeling Fortnight' is for students and teachers to explicitly:

- Negotiate class codes of cooperation.
- Examine successful learning behaviours.
- Clarify and document routines and expectations.

The Principles of Restorative Justice

When students' make a choice which results in inappropriate/ irresponsible behaviour, we use it as a learning opportunity. Using discussion and counselling skills, we ask students to identify what has happened and what they can do to help improve a situation, so that they will learn and grow from the experience. We have clear and firm expectations of our students and try to be as fair as possible, when managing each situation.

School Counsellor

The Counsellor/Deputy Principal at our school initiates and facilitates a holistic approach to improving wellbeing of all school community members. This happens through learning programs, small focus groups, individual consultations and active promotion of the school's values and vision.

School Grievance Procedures

Whenever people work together, we expect there will be differing opinions and beliefs about what is right or wrong, good or bad. The way in which problems are resolved will also vary. We encourage everyone to make use of our school grievance procedures, and address issues in a calm and constructive manner. We will listen to concerns, do our best to look at issues fairly and attempt to reach a resolution everyone is able to abide by.

DECD School Discipline Policy

Aside from the natural or logical consequences of a student's inappropriate behaviour that the school may employ, there are other options which can be applied according to DECD School Discipline Policy. These may include Take Home, Internal Suspension, Suspension and Exclusion. In consultation with the parent/caregiver, schools can also refer students to Regional Support Services - Interagency Student Behaviour Management for additional support and guidance.

Take Home: Take home may be implemented if a student fails to respond to strategies put in place by the school. The student is taken home for the remainder of the day to enable them to rethink their behaviour choices.

Internal Suspension: Internal suspension is a process, which may be implemented by the school, or by the school in consultation with parents of a student. A child who has a period of internal suspension will work under supervision, isolated from the remainder of the student body. This will involve alternative recess and lunch breaks to other students.

Suspension: Suspension from school means that the student does not attend school for a period of time ranging from one to five school days.

Exclusion: Exclusion from a school means that the student does not attend their regular school for a set period of time ranging from 4- 10 weeks or for the remainder of a term.

The length of Suspension/Exclusion is determined by the Principal depending on the severity and frequency of an individual's behaviour and the time deemed necessary to achieve specific negotiated behavioural goals.

For more information regarding Suspension & Exclusion, please refer to DECD website.

The following policies are available at this link http://www.freelingps.sa.edu.au/planning_reporting.htm

- Anti Bullying Policy
- Parent Complaint Policy

CHRISTIAN PASTORAL SUPPORT WORKER (CPSW)

At Freeling Primary School we have a Christian Pastoral Support Worker who has two main tasks:

- To support the school in its aim to be a safe and supportive learning environment.
- To link families to community resources and services.

The Christian Pastoral Support Worker:

- Participates in a wide range of school community activities and supports teachers to contribute to creating a caring and inclusive learning environment within the school.
- On request, provides initial support or information to students, staff and other school community members.
- With written, informed parental consent, provides on-going personal assistance to individual students, subject to duty of care, consent, confidentiality, disclosure requirements and the Code of Conduct.
- Offers support or information with regard to critical situations, grief, family breakdown.
- Is available to provide ongoing support to individuals and/or families.
- Provides additional opportunities for families to feel supported.

DENTAL SERVICE

The South Australian Dental Service provides a range of dental services for children at clinics throughout Adelaide and all major country regional centres.

Dental care is provided by dental teams comprising of Dentists, Dental Therapists and Dental Assistants.

All children from birth up to 18 years of age are eligible for care with the School Dental Service. Fees may apply.

For information about enrolment, contact your local School Dental Clinic – **Ph.: 85 621 588**

- All children under the age of 18 years who **are** dependants of/or holders of Centrelink Concession Cards or School Cards are eligible to receive free dental care through the School Dental Service
- A fee per child for each course of dental care applies to children or students who are **not** dependants of/or holders of Centrelink Concession Cards or School Cards (a general course of dental care in the School Dental Service may include check-ups, X-rays taken at the clinic, fillings and preventive services such as fluoride Treatments)
- Dental emergencies treated at a School Dental Clinic between check ups will be covered by the fee paid at your child's current check up.

The first and last general course of care will be provided to all School Dental Service clients free of charge regardless of their card holder status.

Parents of children with special physical or intellectual needs should contact their local School Dental Clinic to discuss their child's needs.

GOVERNING COUNCIL

The Governing Council plays a vital role in the management of Freeling Primary School and Preschool. Governance in schools is the responsibility of the Governing Council. In collaboration and consultation with the school community and staff, the Governing Council set broad directions for the school that clearly focus on improving student learning. Being a member of the Governing Council provides parents an excellent opportunity to have a direct input into their children's education.

Meetings are held twice per school term. An Annual General Meeting is conducted in February and parents elected to vacant positions. Details are included in the School Newsletter.

HOMEWORK

Rationale

- Homework is school work that is done at home which complements work currently being done in class.
- Homework should provide another opportunity to build on the home - school partnership.
- Homework should be a non-stressful activity that enhances the student's positive image as a learner.
- Homework should enhance the idea that 'learning' is not confined to what happens at school.

Purposes

The main purposes of homework are:

- practising recently acquired skills;
- developing independent working skills and management skills;
- involving adults at home with the student's work;
- developing a routine of home study;
- preparation for High School;
- pursuing individual interests;
- Catching up on work not completed during class time.

Time

When organising homework, teachers will follow these maximum time guidelines for 4 days per week:

- Year 7 45 minutes
- Year 6 30 minutes
- Year 5 30 minutes
- Year 4 20 minutes
- Year 3 20 minutes
- Reception to Year 2 10 minutes reading each night.
 The practice of spelling/sight words will be encouraged.

Teachers take into account that children may be involved in out of school activities such as sport and may choose to provide a weekly/fortnightly homework program which can be managed by students around their other commitments and within the due date.

Role of Parents

A parent's role is important because:

- They help to develop long term positive attitudes when homework is seen as a high priority.
- Early learning of good routines and attitudes will be of significant assistance to students, especially in secondary school.
- Conflicts with children over homework can be discussed with the class teacher to resolve problems.

Parents can assist children by:

- giving advice and assistance as appropriate;
- monitoring children's homework;
- providing an environment conducive to learning;
- discussing any problems with the class teacher;
- Encouraging and praising children for their efforts.

Role of Students

- Complete tasks to a satisfactory standard.
- Attempt set tasks and to work on them productively for the required time.
- Hand in homework on time. Students may be required to complete homework at school if it has not been satisfactorily completed.
- Bring to school an explanatory note from a parent/carer when student has been unable to complete homework.

Role of Teachers

- Mark and discuss homework.
- Monitor completion rates.
- Make themselves available to students who are having difficulties.
- Explain homework expectations and routines to parents and students at the beginning of the year.
- Follow-up with parents as appropriate.

LUNCHES

The Parents and Friends Committee organises school lunches very Tuesday. The menu is published in the weekly newsletter.

MATERIALS AND SERVICES CHARGE

This charge is intended to cover the cost of essential items and services used and consumed by students. The Materials and Services Charge is applied for each child enrolled for the whole or part of a calendar year in accordance with the legislation.

The charge for 2013 is \$214 per student.

Parents/carers can apply for School Card through an application process which requires that the applicant meets eligibility criteria. Application forms are available from the Front Office.

MEDICATION MANAGEMENT

Freeling Primary School recognises the benefits to students of continued attendance at school and supports the regular attendance of all students by supporting their healthcare needs. Our Medication Management Policy assists our school to support the healthcare needs of our students in a manner that is appropriate, ensures the safety of students, and fulfils the duty of care of staff.

For staff to administer any medication, whether prescribed or over the counter, the school requires a completed 'Medication Authority' form. This form needs to be completed and signed by a GP. It is recommended that parents take a copy of this form with them when visiting their doctor. If a medication is prescribed that needs to be administered during school hours, the doctor must complete the form during the consultation. Only one medication can be included on each authority, so if a student requires two separate medications, they will need a medication authority for each one. It is recommended that the doctor completing the authority uses the generic name of the medication, not the brand name. For instance 'paracetamol', should be named not Panadol or Dymadon.

The school will provide a copy of the Medication Authority Form at least once a term in the school newsletter. There are also copies on hand in the office and for new families these are now included in the 'Enrolment Packs'

Labelling Medication

All medications must be provided to the school in a correctly labelled, daily dose container. A correctly labelled container is a container with a copy of the original label from the original bottle or box. At the time of filling the prescription, you can request a second labelled container from the pharmacist, (these are provided at no extra cost). As it is a requirement that medication expiry dates be checked prior to administering any medication, the original box will need to be provided with the medication if this information is not printed on the pharmacist's label.

Storage

At school medications are stored in a locked cupboard. Particular attention needs to be given to the recommended storage temperature of medications. Parents are encouraged to provide cool packs for medications that need to be stored below room temperature.

Asthma

Freeling Primary School is an Asthma Friendly School and emergency reliever and spacers are always readily available. However, students identified with asthma need to provide the school with their *own labelled, prescribed reliever, completed medication authority and asthma action plan*. The school will provide a clearly labelled 'bum-bag' for this medication to be carried in together with the documentation.

Children will bring their asthma kit with them in the morning. It will be kept in the classroom where it will be readily available for them to access during the day. At the end of the day asthma kits will be given back to students so that they have access to their medication while travelling home or if attending OSHC.

The school requires asthma action plans to be updated annually. However, please **inform the school immediately** if there are any changes to your child's asthma action plan.

Anaphylaxis

Children who are prescribed medication for severe allergic reactions will need to provide the school with a completed Medication Authority Form. The school will provide a clearly labelled 'bum-bag' for the student's medication to be stored in.

Students will bring their anaphylaxis kit with them in the morning. It will be kept in the classroom where it will be readily available for them to access during the day. At the end of the day anaphylaxis kits will be given back to students so that they have access to their medication while travelling home or if attending OSHC.

MOBILE PHONES

The use of telecommunications technology has now become the norm rather than the exception for many in our society. Students, staff, parents, visitors and contractors use mobile phones and other electronic devices for a variety of purposes including safety, business and general communication.

There are, however, issues associated with mobile telephones. Issues include security, interruptions to school operations and student perceptions of equity. Because of these issues, we prefer that students do not bring mobile telephones to school. Our core business of teaching and learning needs to be conducted in an environment free from unnecessary distraction or disruption.

However, we recognise the safety and communication issues of students having a mobile phone with them after school hours. If you require your child to have a mobile phone at school you are required to provide the school with written advice.

If your child has a mobile phone at school they are required to leave the phone at the Front Office on arrival at school and collect at the end of the school day. Students will be responsible for their phone in case of loss or damage.

Mobile phones are not to be used during school times and all calls in school hours by students are to be made via the Front Office.

Parent contact with students during school hours should be made directly to the schools fixed landline phones and messages accessed through the Front Office / Classroom telephone with permission.

SCHOOL NEWSLETTER

A weekly newsletter is published every Thursday. This is the school's main method of communication with families. Families can request that the Newsletter be emailed to them, or a copy will be sent home with the eldest member of the family.

OUT OF SCHOOL HOURS CARE (OSHC)

Freeling Out of School Hours Care (OSHC) commenced in January 2001 and since then numbers of attendees have steadily grown. We currently have 24 places available for the After School program, Vacation Care and Pupil Free Days.

OSHC is available to all primary school aged children, whether their families, work, volunteer, study, need an extra hour to finish the shopping or just need an afternoon to themselves.

The service aims to provide a safe, happy and secure environment for all children. Children are provided with activities and healthy snacks. Activities include art, craft, cooking, sports and videos. Activities and menu are designed by the children.

Using Freeling OSHC is as easy as filling in an enrolment form. Once we have received your completed form, your child is able to be booked in to participate.

Opening Times

3.15pm – 6.15pm	After School
8.15am – 6.00pm	Pupil Free Days
8.15am – 6.00pm	Vacation Care

Bookings

Bookings can be made in person at the OSHC room, in the folder at the school office, by phoning the OSHC phone on **0439 973 806** or by contacting the school (before 10am) on **8525 2045**.

We ask that you book your child in at least one day in advance, but realise that this is not always possible. If there is a place and sufficient staffing, children can be booked in on the day that care is required by contacting the school before 10am or ringing the OSHC phone after this time.

Accounts

Accounts are issued on a weekly basis and are placed in your 'family information pocket' in the OSHC room. It is the responsibility of the parent/carer to collect information and pay the fees each week.

Cost

The cost per child/per session is:

After School Care	\$15
Pupil Free Days	\$40
Vacation Care	\$40

This cost may be reduced by a Childcare Benefit payment.

Childcare Assistance

The Childcare Assistance Benefit (CCB) allows eligible families to receive a reduction in session fees. This benefit is available through the Family Assistance Office (Centrelink).

If you are already registered with the Family Assistance Office you may be eligible to receive CCB. To receive the benefit you must provide this service with the registered parent's Full Name, Date of Birth and Customer Registration Number (CRN) plus the same details for the child being enrolled.

If you are not currently registered with the Family Assistance Office, you can contact them on 136 150 between 8am and 8pm weekdays.

We encourage all families to apply for this benefit as Childcare Benefit (CCB) can save you a substantial amount of money.

PARENTS AND FRIENDS COMMITTEE

Our Parent and Friends Committee provide significant support to our school through a range of activities including Tuesday lunches, stalls and other fundraising events. Volunteers are always needed. Please enquire or offer your support at the Front Office. Requests for assistance are also included in the school newsletter.

PLAYGROUP

The Freeling Playgroup meets in the Preschool for fun activities every Friday between 9:00am – 11:00am. All children from 0 – 5yrs are welcome but must be accompanied by a parent/carer.

PRESCHOOL

An on-site Preschool is located at Freeling Primary School.

Preschool Hours:

Monday – Thursday 8.45am – 3.15pm

All Preschool aged children are eligible to access a minimum of 15 hours per week. Currently this is offered as 2 full days and an additional 2 hour session.

Fees:

\$65 per term

Parents will be invoiced each term. Fees are to be paid at the Front Office.

Starting Preschool

The SA Government and DECD have made policy changes to the arrangements for children starting Preschool.

From 2014 there will be a new start date for preschool and school children. This will be the first day of Term 1 each year.

The new start date will mean that all children will receive four terms of preschool and four terms of Reception.

Some things will be different in 2013 as we move to the new same first day arrangements.

When can my child start preschool in 2013?

In 2013, preschools will continue to enrol children in Terms 1 and 2 as is the case under the current preschool enrolment policy.

If your child has turned four years of age by 29 January in 2013 they may start preschool in Term 1. If your child turns four years of age after 29 January and before 1 May, they may start preschool on the first day of Term 2, 2013.

The new Same First Day policy means there will be no general intake of children in Terms 3 and 4. Children that turn four years of age after 1 May will commence Preschool at the start of 2014.

Starting school in 2013

Children who have started preschool in 2012 will start school after their four terms of preschool as is now the case.

Children who start preschool in Term 1 and Term 2 of 2013 will start Reception in Term 1 in 2014.

Children born in 2009

Birthday	Start Preschool	Start School
Before 29th Jan 2009	Term 1, 2013	Term 1, 2014
29th Jan 2009 - 30th Apr 2009	Term 2, 2013	Term 1, 2014
1st May 2009 - 31st Dec 2009	Term 1, 2014	Term 1, 2015

SUN PROTECTION

Australia has the highest incidence of skin cancer in the world, with 2 out of 3 people developing some form of skin cancer in their lifetime.

Skin damage, including skin cancer, is the result of cumulative exposure to the sun. Much of this damage occurs during childhood and adolescence. Research suggests that severe sunburn is a contributor to skin cancer and other forms of skin damage such as wrinkles, sunspots, blemishes and premature aging. Most skin damage and skin cancer is therefore preventable.

Our school will help to reduce the risk of skin cancer by encouraging all members of the school community to use effective skin protection measures.

Aims

- Our school will encourage positive attitudes to skin protection.
- Our school community will be aware of and use sun safe practices.
- Our school programs will include explicit teaching and learning about sun safe practices.
- Sun safe messages will be reinforced and promoted to our school community through displays, brochures and in the newsletter.

Policy

This policy is for implementation throughout the whole school year.

- Physical Education activities will be scheduled before 10:00am and after 2:00 pm on days of extreme Ultra Violet readings. (11:00am and 3:00pm daylight saving).
- School assemblies will be held in an undercover area.
- Clothing – students and staff will be expected to wear legionnaire or broad brimmed hats at all times for outside activities and parents will be encouraged to support this. The school will help by having appropriate hats available at cost price to parents.
- There will be NO HAT NO PLAY. Non regulation hat wearers are to be in a designated shade area at all times e.g. recess and lunch. During Physical Education and outdoor activities students without hats will be sent to another class to work.
- Classrooms or other designated areas will be open for students during days where the temperature is forecast to be 36°C or higher. Children will be allowed outside to play for 10 minutes only of each play period.
- Children will be encouraged to bring sunscreen of SPF15+ to apply before participating in extended outdoor activities i.e. sports day, swimming activities.
- Children will be encouraged to wear clothing that protects back, shoulders and necks.
- The school community will act as responsible role models by practising sun safe procedures and wearing protective hats and appropriate clothing for all school outdoor activities.
- Teachers will conduct sun smart lessons each summer as part of the curriculum.

SWIMMING LESSONS

Swimming lessons will occur for all students in Reception to Year 4 at the Gawler Pool during Term 1.

UNIFORMS

Why do we have a school uniform policy?

Governing Council and staff believe that the wearing of school uniform promotes a sense of pride and belonging in our school. It also helps us meet health and safety requirements and enhances our public image. A school uniform reduces the level of peer pressure to wear expensive, fashionable and inappropriate clothing. The wearing of school uniform also enables teachers to more readily identify students both during excursions and on school grounds.

Therefore all students attending Freeling Primary School are to wear school uniform daily, in the Freeling colour code which is listed in this policy.

Some strategies in implementing this code include:

- Uniform items are chosen for their appeal, practicability and comfort, quality and best possible price.
- Items will be available from the school through regular orders if not held in stock.
- Uniform options and policy will be given to new parents and outlined in the Parent Handbook. New students will be given a period of grace to organise uniforms.
- There may be a number of casual days through the year when students are exempted from wearing uniform. On these days students must still abide by the Sun Protection guidelines.
- A special style of uniform will be offered to year 6/7 students. These can be ordered at several times during the year.

Can students be exempted from this policy?

The government has made provision for exemptions on the following grounds:

- Religious
- Cultural or ethnic
- New students (for a short time)
- Genuine medical or family sickness reasons

Exemption can only be gained through written request to the school Principal for exemption with an explanation of the reasons. Occasional exemptions for a single day due to unforeseen circumstances preventing the wearing of uniform may be obtained through a note to the teacher.

What is the appropriate uniform?

The school colours are RED and NAVY BLUE

All students will be required to wear school clothes that are **red or navy blue**. The clothes can have a Freeling logo or can be plain. Denim clothing is not acceptable. We also do not allow children to wear clothing with offensive, drug related or any socially unacceptable slogan. Very **small** brand name logos may be acceptable. Stripes, other than red or blue are not acceptable.

Approved Dress Code items include the following:

T shirts	Rugby Tops	Polo Shirts
Track 'n' Field Pants	Windcheaters	Boss Tops
Parachute Pants	Shorts	Shirts

Girls' Dresses – plain, blue, red or blue and white check with sleeves (Available from Department stores).

Year 6 and 7 students may wear polo shirts and/or jacket that has been specially designed and produced for their year group. These will be ordered by the school.

Parents are free to purchase the same style and colour of clothing from an outlet of their choice.

Suitable footwear is also part of the Dress Code. Lace up shoes or sneakers with socks, leather type sandals (with back strap or full back) are appropriate for school activities.

Slip-on shoes, high heels, platform soles and surf type sandals are not safe for school wear and many accidents can result from them.

We have a **Sun Protections Policy** with a No Hat, No Play policy that applies all year and students must wear broad brim or legionnaires style hats. These are also available from school. Baseball style caps are not suitable and are not to be worn in the school grounds. We also do not allow the wearing of clothing that exposes the shoulders, upper arms or midriff as this is not adequate protection from the sun. Students who do not meet the sun protection criteria will be sent to the no play area.

Headbands and Jewellery

Students are encouraged to wear headbands in the school colours of navy blue or red. The wearing of excessive jewellery to school is both unnecessary and unsafe, especially when students are engaged in PE and fitness activities as part of the curriculum, as well as a range of physical activities during play times. Students with pierced ears should wear either studs or 'sleepers', and that bangles be restricted to 'medic alert' bracelets only.