

2022 - 2024

Site Number: 0139


# School Improvement Plan Summary

## Freeling Primary School

Goals	Targets	Challenge of Practice	Success Criteria
Improve student achievement in reading	2022: 80% of students to achieve the SEA in PAT-R and NAPLAN Reading, with 20% in HB	If we explicitly teach systematic, synthetic phonics and continue to explicitly teach reading strategies across the school, then we will see an improvement in student achievement in reading across the school.	Students will meet year level specific criteria, as described in the Australian Curriculum Achievement Standard.
	2023: Click or tap here to enter text.		
	2024: Click or tap here to enter text.		
Improve student achievement in maths	2022: 80% of students to achieve the SEA in PAT-M and NAPLAN Maths, with 20% in HB	If we intentionally teach mathematical vocabulary, content and proficiencies R-6 with a focus on applying knowledge to solve worded problems, then we will see an improvement in student achievement in maths across the school.	Students will meet year level specific criteria, as described in the Australian Curriculum Achievement Standard.
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14/02/2022

X   
Principal

X   
Education Director

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Governing Council Chair Person



Government of South Australia  
Department for Education

2022

Service approval number: SE-00010361

# Preschool Quality Improvement Plan Summary

## FREELING PRESCHOOL

Goals	Challenge of Practice	Success Criteria
To strengthen children's capacity to convey and construct their own messages and ideas with purpose and confidence through language and symbolic representation.	If educators intentionally plan for and provide a learning environment rich in high quality, literacy-based experiences, and engage in purposeful and meaningful communication with the children, we will strengthen children's capacity to convey and construct their own messages and ideas with purpose and confidence through language and symbolic representation.	<ul style="list-style-type: none"> <li>*Children will confidently express themselves (verbally/symbolically) to have their needs met and share information.</li> <li>* Children will ask relevant questions related to their activity/task to clarify and extend their thinking.</li> <li>* Children will have a foundational understanding of the concepts of print and the link between the spoken and written word.</li> </ul>
To strengthen and increase children's capacity to demonstrate their understanding of number sense and use accurate mathematical language when describing, comparing and problem-solving.	If educators intentionally design play-based numeracy experiences that focus on number sense and support children by encouraging experimental and investigative problem-solving and modelling a variety of accurate mathematical language, then we will strengthen and increase children's capacity to demonstrate their understanding of number and use mathematical language.	<ul style="list-style-type: none"> <li>* Children will demonstrate a deep understanding of numbers 1-10.</li> <li>* Children in their play, notice, talk about and question mathematically.</li> <li>* Children will use accurate oral language and vocabulary around noticing, collecting, comparing and contrasting.</li> </ul>

National Quality Framework Priorities	Key steps
Collaboratively develop and document explicit action plans that are linked to each of the actions for Goals 1 & 2 to ensure successful implementation and achievement of success criteria.	<p>Action plans to consider the following:</p> <ul style="list-style-type: none"> <li>• Educator Practice</li> <li>• Professional Development</li> <li>• Programming and Planning</li> <li>• Tracking and Monitoring</li> </ul>
Establish and implement annual task planner to ensure all operational functions are up to date and systematically addressed - including roles and responsibilities to monitor key elements of the NQS planning and review.	<ul style="list-style-type: none"> <li>• Purchase 4-term planner whiteboard for preschool office.</li> <li>• Collaborative planning, programming and reflection to occur every second Friday.</li> <li>• Add monitoring and review to the staff meeting agenda formally 3 x per term.</li> </ul>
Share information on everyday Literacy and Numeracy learning in the preschool environment. Create dedicated spaces with a Literacy and Numeracy focus within the inside/outside environments.	<ul style="list-style-type: none"> <li>• Determine collaboratively, what supports literacy and numeracy development in the indoor/outdoor spaces and ensure these key elements are available and their use modelled and encouraged.</li> <li>• Fortnightly Seesaw post to share with families...the week that was and what's ahead?</li> <li>• Provide families with links and information to engage and reinforce learning at home</li> </ul>

18/02/2022

  
PRINCIPAL

X   
Education Director

X   
Governing Council Chair Person

