

FREELING SCHOOL PRESCHOOL - YR 6

16th August 2024 TERM 3 WEEK 4 NEWSLETTER # 13

Coulls Street FREELING SA 5372 Email: <u>dl.0139.info@schools.sa.edu.au</u> Phone: 08 8525 2045 Mobile: 0439 973 806 Absence SMS: 0428 179 768 Website: <u>https://www.freelingps.sa.edu.au/</u> Facebook: <u>https://www.facebook.com/Freelingp7/</u>



HAPPY HAVEN IS CURRENTLY STILL ABLE TO OFFER Out of School Hours Care

OSHC Service hours (6:45am – 8:45am and 3:00pm – 6:15pm)

Outside of these hours the mobile number is available for you to leave a voice message or send a text message regarding bookings/absences.

HAPPY HAVEN - FREELING SERVICE – DIRECT 0404 735 135

PLEASE REMEMBER STUDENTS ARE NOT TO BE ON SCHOOL GROUNDS BEFORE 8:30am

<u>Congratulations to Mrs Emily Taylor (Room 10),</u> <u>her husband Ben and Elijah on the safe arrival of baby</u> <u>Hunter Reid on Saturday.</u>



KINDNESS IS CONTAGIOUS, KINDNESS IS THE KEY...

This week, across the nation has the important title of "Anti-Bullying Week". At Freeling P-6 we have continued to have conversations with students about Bullying and the impact it has on ourselves and others. Our focus though, has turned to something, we can and must practice every day regardless of our age and experience and that is KINDNESS – in our actions, with our words (tone and volume) and our body language. We are reinforcing with our students, that if all practised kindness there would be no need to have an Anti-Bullying week.

When we have noticed students engaging in a Random Act of Kindness (R>A>K)), they have been offered a raffle ticket with their name and room #. Each class is then recording their R.A.K tally on a class poster.

Above all, we don't want this practice to be just for this week...

Kindness promotes Kindness...or at least that's our goal.



PRIMARY SCHOOL MUSIC FESTIVAL

Next week, our choir will travel to Adelaide for the Primary School Music Festival rehearsal at the Magic Millions centre. They are so excited, as our concert is only a month away on Thursday 12th September at the Festival Theatre. Remember to get your tickets soon, if you haven't already!

How to use purchase tickets:

- Go to the Ticketek website: <u>http://premier.ticketek.com.au</u>
- Once on the events webpage, use the date dropdown box to select Thursday 12th September (Concert #4) for Freeling's concert date.
- After you've selected all desired tickets, proceed to payment as usual.

QUICK and EASY COMMUNICATION USING the SEESAW APP

In preparation to receive school information and make contact with your child's teacher, we ask that you download the SEESAW APP available free of charge from the APP Store or GOOGLE PLAY STORE. Information about joining your child's/children's class group has been shared by the class teachers.

At this stage, all school newsletters will be sent to class teachers who will send them out to families via the SEESAW APP.

DIARY DATES TERM 3 AUGUST

Mon 12th – Fri 16th National Science Week Mon 19th – Fri 23rd BOOKWEEK SSO WEEK Fri 23rd BOOKWEEK PARADE Tues 27th Father's Day Stall KHS transition-half day

SEPTEMBER

Sat 30th – Sun 8th Royal Adelaide Show Sun 1st FATHERS DAY Mon 2nd PUPIL FREE DAY Thurs 12th FOM Rehearsal & Concert Thurs 26th SPORTS DAY

Assembly timetable

<u>Week 6:</u> Host – Rm 7 Showcase – Rm 9 <u>Week 9:</u> Host – Rm 3 Showcase – Rm TBC

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Government of South Australia Department for Education

Student Activities

It has been fabulous seeing our older students running some fun, engaging and interactive lunch time activities this term. Many students participated, including in week 1 - using Beebots, week 2 - playing football, week 3 - a sand castle building competition and week 4 - Just Dance. Thank you to the year 5/6 students (Amelia & Indy, Hope & Mia, Luke & Brock, Charlotte & April) who have given their time to run the activities.



Planning for 2025

Please remember - if your child is not returning to Freeling in 2025 (other than Year 6 going to high school); can you please contact the front office and let us know? Our staffing is allocated according to student enrolment numbers, so it's vitally important that we know how many students to expect from the start of 2025.

Parent Survey

During the week beginning Monday 29th July you should have received an email from the Parent Survey team with a unique link to participate in the survey. The Department for Education coordinates an annual survey to better understand the things we're doing well, where we can improve, and what's important to you as a parent. The information we collect from this survey is driving change for the department. I highly encourage you to complete the survey, which takes less than 10 minutes. Your feedback will be used locally in our school improvement planning and more broadly to inform other key initiatives to improve education in South Australia. Your answers will not identify you or your child. Only collated feedback will be provided to our school. If you did not receive an email with your unique survey link, contact education.ParentSurvey@sa.gov.au and include our school's name in your email.

FPS Leadership Team Angela, Luke, Kaylene & Irene



Thank you to the families that have already paid this year's Material and Service charge of \$287 less the \$100 Gov Rebate or for mid year starters \$143.50 less the \$100 Gov rebate for 2024, we thank you for this. The M&S Charge was due on 8th March and for mid year starters is due today 16th August, so if you have not yet paid, please arrange to do so as soon as possible.

Payment arrangements can still be made so please contact the Finance Office on 85 252 045 or email <u>dl.0139.finance@schools.sa.edu.au</u>

The Bad Debt process has now commenced so if fees are still outstanding, please pay as soon as possible to avoid this process. A statement was posted to families during the holidays. **Mid year starter fees are due on 16/8/24.**

When making payments to Freeling PS bank account for M&S fees or other invoiced amounts please remember to use the reference stated on the invoice or student surname and fees, etc. *EFT Details: BSB No.:* 105 109 *Acc No.:* 396 038 240 *Name:* Freeling Primary School

SCHOOL CARD ASSISTANCE - School Card covers \$287 (or \$143.50 for mid year Intake) which is the total of the Materials & Services Charge. Families must apply for School Card annually. School Card can be applied for online <u>www.sa.gov.au/education/schoolcard</u>. Please apply for School Card as early as possible.

If you are unsure of your eligibility and require further assistance contact the Finance Office. If you are found to be ineligible for School Card then you are liable to pay the full amount of Materials & Services Charge.

DUE DATES

OVERDUE School & Preschool Fees School Card Applications

Materials and Services Charge for 2025

As part of the 2024-25 State Budget, eligible families with school-aged children will receive a \$200 discount per child on their public school's materials and services charge for 2025. This is double the discount provided for 2022, 2023 and 2024. Thank you



20 DAYS TO GO





Please update the following information with the school reception

Smail Address?

Residential or Postal Address?

Mobile Numbers?

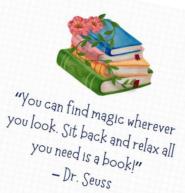
Emergency Contacts?

Family Information?

85 252 045

BOOKWEEK

BOOK WEEK PARADE 2024 *Reading is Magic*



LittleYellowStar

Friday August 23rd

Students come to school dressed as their favourite book Character.

Parade will **begin on the COLA at 9am** (staff and students only) and will continue (approx. 9.30) across the school crossing, along Coulls St towards oval, up Rogers St, right along Hanson Street until Wheatfields Aged Care, cross Hanson St and recross at Post Office. Preschool will return to school down Clarke Street. The others will continue down Gray Street and back to school. Parents are welcome to watch and cheer the parade from the opposite side of the streets.

If the weather is inclement, the parade will remain on the COLA at school.

Please ensure your child has comfortable walking shoes and a costume suitable for a town walk.





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On Wednesday the 7th of August, FPS welcomed 11 students from Meidai-Hachioji High School. The Japanese students introduced themselves, sharing information about their school life in Japan.

Students from Freeling Primary School were very welcoming involving the Japanese students in a range of outdoor activities such as football, basketball, handball, dodgeball, maccaball and much more.

The students from Hachioji HS taught us some Japanese games and activities such as Jan-Ken Densha (train), Origami, Yubisuma (Guess the thumbs), Keshigomu Sensou (eraser wars) and a fun hand-clapping song.

The Japanese students arrived in Australia on July 31st and finished their Aussie adventure on August 14th. FPS would like to wish them well in their future () endeavours and thank the students for connecting us with fascinating Japanese culture experiences and creating new friendships. ありがとうございました! Thank you to Nishimura Sensei and Holty Sensei for their support on the day.

If you are interested in hosting a Japanese student in 2025 please contact Scott Durand at KHS scott.durand752@schools.sa.edu.au











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SAPSASA BASKETBALL

The SAPSASA Knockout Basketball Competition was held on Friday 26th July at The REX, Tanunda.

Freeling Primary was well represented with a boys team consisting of Lucas Hanley, Jaxon Whimpress, Lachlan Dunn, Miller Coad, Jack Coutts, James Turner, Caleb Wingfield and coach Coby Rodda. The boys had a successful carnival going down by the smallest of margins in the semi-final. The girls team consisting of Mia Kallem, Annie Boyes and Indy Noske joined with students from Truro Primary School. The girls combined well and won 2 games.

Congratulations!

Our SAPSASA basketball boys team made it to a semi-final this year. They played extremely well and demonstrated great sportsmanship, playing a fair team game.





The girls were really brave playing with students from another school, they really enjoyed the day and won 2/4 games.

Port Adelaide AFLW visit









Freeling Primary School had a visit from PAFC AFLW players in week 1 of this term.

The students enjoyed learning about the journey, training regime and nutrition of an AFLW player.

The engagement and respect shown to the presenters was great to see.

Feedback from the PA Community Staff: "Thanks for hosting the PAFC AFLW players at your school yesterday. The feedback I have received from the Port Adelaide Community Staff has been excellent in relation to the student's engagement & assistance from teachers."



Room 1 students Audrey Keegan and Adeline Hardy creating a self portrait during the first week of their school journey.





Week 5

TUESDAY 20th August

Ham & Cheese or Cheese Croissant	\$4.00
Choc chip cookies (2)	\$2.00
Fruit box Chocolate or strawberry milk	\$2.00 \$2.00

Helpers: Rachel Lobrovic & Karina Heinrich

<u>Week 6</u>

TUESDAY 27th August

<u>NO LUNCHES</u> FATHERS DAY STALL

Week 7

TUESDAY 3rd September

NO LUNCHES PUPIL FREE DAY

Week 8

TUESDAY 10th September

Chicken fingers with salad (cucumber/carrot/cheese/cherry tom) unless specified	\$5.00
Lamington	\$2.00
Fruit box Chocolate or strawberry milk	\$2.00 \$2.00
Helpers: Rachel Lobrovic & Lucy	O'Leary



GROWTH MINDSET MATTERS CONGRATULATIONS (Week 3 Term 3) Room 1 – Carlee Tredrea Marlee Brimer & Bobby Staehr Room 2 – Sally Gardner Heath Rittner & Macey Holmes Room 3 – Sara Dobson Jay Gardner & Tyler Wunderlich Room 4 – Lynne Randall Madeline Hazledine & Bridey Cowell Room 6 – Ella McKaye Patrick Quinlivan & Jayger Heutling Room 7 – Sue Bishop Isabelle Lowe-Foxwell & Esther Heinrich Room 8 – Rachel Meinhardt Breanna Toogood & Alyssa Clarke Room 9 – Heidi Markwick Amelia McCarthy, Tessa Gray & Madyson Gersch Room 10 – Theresa McCall **Charlie Hazledine & Hamish Schreier** Room 11 – Coby Rodda Imogen Wunderlich & Chad Rickett



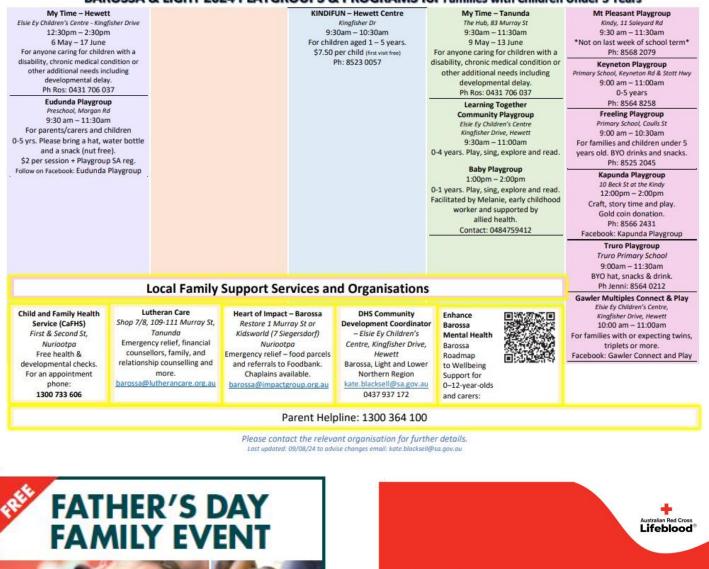
FREELING PS GOVERNING COUNCIL **MEETING** TUESDAY 10th September 2024 7pm in the Staffroom

Term 3 2024

Week	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
	JULY 22	23 Port Adel FC visit 11.30 - 12.15	24	25	26 Playgroup 9-10.30 SAPSASA
1			NEWSLETTER		Knockout Basketball Olympics 26/7-11 Aug
2	29	30	31	AUGUST 1	2 Playgroup 9-10.30
	-		-		
3	5	6	7	8	9 Playgroup 9-10.30
		Gov Council 7pm		Assembly 2.30pm Host: Rm 4 Showcase: Rm 11	
4	12 National Science Week	13	14	15	16 Playgroup 9-10.30 School Fees Due
-			NEWSLETTER		National Day of action against Bullying & Violence
_	19 BOOKWEEK SSO WEEK	20	21	22	23 Playgroup 9-10.30 BOOKWEEK PARADE
5	Choir - Magic Millions				PARADE
			IEEK – READING IS		
6	26	27 Father's Day Stall KHS Transition – half day Yr 6 (pm)	28	29 Assembly 2.30pm Host: Rm 7 Showcase: Rm 9	30 Playgroup 9-10.30 <i>Adel show</i> <i>31 Aug-8 Sep</i> Father's Day Sun 1 st Sept>
	SEPTEMBER 2	3	4	5	6
7	PUPIL FREE DAY				Playgroup 9-10.30 Premier's Reading Challenge finishes
			NEWSLETTER		
8	9	10 Gov Council 7pm	11	12 Festival of Music Rehearsal - am Concert - pm	13 Playgroup 9-10.30
	Eo.		20 th September at Fe	stival Theatre – Wk 8	3 - 9
	16	17	18	19	20
9	State Country Champs Athletics			Assembly 2.30pm Host: Rm 3 Showcase: Rm	Playgroup 9-10.30
10	23	24 Hiragana Comp	25	26 SPORTS DAY	27 Playgroup 9-10.30 Sports Day backup
			NEWSLETTER		Last Day Dismissal 2.15pm

COMMUNITY NOTICES

BAROSSA & LIGHT 2024 PLAYGROUPS & PROGRAMS for Families with Children Under 5 Years



We're in town

See you soon, The Barossa Valley 27 August to 5 September



The Barossa Valley Pop-up Donor Centre Soldier's Memorial Hall, 46 Murray Street Nuriootpa SA 5355

Book your donation now



Hamburgers/Sausages, drinks & popcom Giant Guess Who game Daytona Twin Arcade racing game Marty McBubble- Scientific Bubble Show (5pm-5:45pm) Stations around the store, to make a timber serving board

gift ideas workshop & more.

FREE Family night. **Book in onlin

x4 DIYs to make for Dad

JUNNINGS

Thursday 29th August 5pm-7pm

Join in the fun as we celebrate all dads this Father's Day. Loads of D.I.Y's, games & activities, give aways,

Don't miss out

register no

Gawler, Barossa, Light & Adelaide Plains

WORKSHOPS SUPPORTING HEALTHY CHILD DEVELOPMENT AND WELLBEING

Simple, practical strategies

AUGUST - SEPTEMBER 2024

<u>A</u>	Coping Skills - Resilience Parenting children between 2- 12 years of age Monday 5th & 12th August 9:30-12:00pm Lyndoch Preschool				
	Cyber Safety - The big issues Parenting all ages Thursday 8th August 9:00-11:30am Good Shepherd Lutheran School Angaston				
	Growing & Learning in the Family - Play Parenting children under 8 years of age Wednesday 28th August & 4th September 6:00-8:30pm Kapunda Library				
	Families Singing Together - Babies Tuesdays 3rd, 10th, 17th & 24th September At Tummy Time 10:00am - 12:00pm Gawler & District Children's Centre				
	My Child & Me - Brain and child development Parenting children under 12 years of age Thursday 5th & 12th September 6:00-8:30pm Tanunda Kindergarten				
	My Child & Me - Brain and child development Parenting children under 12 years of age Friday 6th, 13th & 20th September 12:00pm - 1:30pm Kapunda Kindergarten				
Å	Coping Skills - Resilience Parenting children between 2-12 years of age Thursday 19th & 26th September 6:00-8:30pm Two Wells TBC				



Register now or contact Kate for more details 0437 937 172 https://forms.office.com/r/Y2aMYrWL7T





My Child and Me

Kapunda Kindergarten

Beck St, Kapunda Friday 6th, 13th & 20th September 12:00pm - 1:30pm

Topics:

Brain and child development
Understanding behaviour
Parenting styles

Approaches to guiding children's behaviour

Supporting parents and caregivers with a choice of simple, practical strategies.

<mark>≁,</mark>No cost

<mark>↓,</mark>Food provided

Come with your child, playspace and

additional supervision



BOOK NOW:

https://forms.office.com/r/bAP8xWq8xY



or call/text Kate: 0437 937 172





Families Growing Together Workshops

Families Singing Together

- Moments of connection
- Support their child curiosity, growing capability and independence
- Engage and build social skills
- Learn some co regulation techniques and activities to do at home

Growing & Learning in The Family

- How children learn through play
- Improving your relationship
- Developmental stages of play
- Understanding milestones leading to realistic expectations of your child

My Child and Me:

- Brain & child development
- Understanding behaviour
- Parenting styles
- Positive approaches to guiding children's behaviour

Cyber Safety

- The "big issues" such as grooming, cyberbullying, social networking, sharing images, games and apps
- Where to get up to date, reputable information and support
- Positive approaches to guiding children's behaviour in a digital world

Coping Skills

- What is resilience?
- Understanding stress for children and young people
- The benefits of 'considered risks'
- How parents can help to build resilience

Growing and Learning in the Family

Families Growing Together

Connecting with your child through play

Growing and Learning in the Family is a FREE workshop designed to help families and caregivers gain an understanding of how children learn through play and form meaningful connections.

Our workshops are full of helpful information with a choice of simple, practical strategies that each family can adapt for their own parenting situations.

Topics to support your parenting include:

- Now children learn through play
- 1 Improving your relationship
- Developmental stages of play
- O Understanding milestones leading to realistic expectations of your child

Our workshops are based on the latest parenting research and use information from **Parenting SA**.

Light refreshments provided. (Bookings essential)



Where: Kapunda Library 51 Main Street, Kapunda When: Part 1 – Wednesday 28 August Part 2 – Wednesday 4 September Time: 6:00pm – 8:30pm

Book now! Contact Pepper: 8525 3200 Everyone is welcome.

Please arrive 10 minutes early to register.

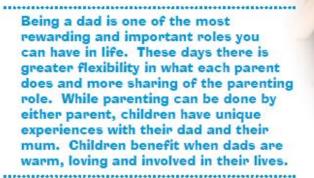
bookings.



Parent Easy Guide 26

Being a Dad





Becoming a dad

Becoming a dad changes your life. You can feel happy and excited, but you might also feel overwhelmed or unsure about what is expected of you. You may know the kind of dad you want to be or don't want to be from memories of your own childhood. You may want to do things the same way your own father did, or do things differently. It's up to you. There is no one right way to be a dad, and it is never too late to become the kind of dad you want to be.

This is a good time to consider:

- · what was positive about how you were raised
- the values that are important to you, eg kindness, respect, sharing
- what you expect to do as a dad
- what your partner expects
- · how you can balance work and family
- how you can take care of yourself and be your best as a dad.

The way you go about being a dad will be influenced by whether you are in a two-parent home, are a single dad, a stay-at-home dad, a step-dad, same-sex parent, separated from your children's mother or away from home a lot. The most important thing is that children know you love them. This means spending time with children, getting to know and understand them and being involved in their lives. The most important gift you can give children is your love.

Some things all dads can do

Start early

While either parent can provide loving care for a child, dads have an important role in children's development.

When dads are hands-on with their new baby and respond warmly and gently to their needs, it has a positive effect on baby's development. The way dad sounds, talks, feels and plays is different to mum. When baby adapts to these differences it helps them learn, build trust and develop social skills.

- Be involved in soothing baby, bathing, feeding, changing nappies from the start.
- Don't worry if you feel unsure at first; all parents gain confidence with practice.
- Have skin-to-skin time with baby. It helps them feel safe and builds your bond.

Helping parents be their best





 Look into baby's eyes, smile, talk gently and copy their sounds back to them.

When you connect with baby in these ways, they learn to feel safe and secure with you. They might recognise your voice from their time in the womb.

Even tiny babies get a special feeling of security from being held by their dad.

Show your love

Some dads feel uncomfortable showing their feelings, even towards their children. They might have grown up being taught it is 'unmanly' or that it will make children 'soft'. It is important to know that:

- both boys and girls need to feel loved, safe and secure
- when children feel safe and secure, they can focus on learning and exploring their world
- the more you comfort children, the better they get at calming themselves.

Show your love in different ways:

- tell children often that you love them, give hugs and cuddles
- show you genuinely enjoy spending time with them
- talk and listen try to understand the feelings and ideas behind what children say
- do things they like to do
- be interested in their learning; help with homework
- show you are proud of them. Cheer at their sports or other events, regardless of whether they win or lose.
 Positive encouragement builds positive children.

Keep showing your love as children get older. Teenagers need to know you love them too.

Children equate love with the time you give them. Turn off the TV and other devices and give them your full attention. Make this a regular thing. This helps strengthen your connection.

Play and have fun together

- Playing with children builds your connection and supports their learning and development. The active 'rough and tumble' play that dads often do (although either parent can do this) is a great way for children to have fun and try out their strength and skills.
- Show them how to play without becoming aggressive or hurting others. Being sensitive and knowing when to stop helps children learn to manage their feelings.
- Take them to the park, kick or throw a ball around, go to the beach, for walks, explore and be active.
- For children who enjoy quieter activities spend time doing these too, eg arts and crafts, reading.
- Walking and talking is a great way to stimulate minds (and appetites!). You may find your child will want to share what they see, hear and learn. Listen and ask questions.

When dads read with children for even a short time each day, it helps their learning, strengthens your bond and can create memories that last a lifetime.

Be involved

- Being involved in everyday routines such as bathing, feeding and bedtime is a great way to regularly connect with children.
- Going to their health appointments helps you learn about their development, and you can share your observations and insights.
- Help children have a go at a range of things and develop their interests and skills.
- Take them to activity groups or sports. Let them work alongside you in the garden or kitchen. Involve them in your hobbies.
- Going to children's school events or sports builds their self-esteem and confidence. Show them you are proud of their efforts.
- Taking children to your work from time to time if appropriate and safe can be a great experience. They get to know how you spend your days when they are not with you. If you can't take them to your workplace, tell them about it, show pictures.



 Help children to have friends and get to know them and their parents or caregivers. This shows you're interested in their lives, and it helps keep them safe if you know who they spend time with.

Your child may have different interests to the ones you had as a child. This is OK. The important thing is that you're doing things together. Encourage their interests and support them to participate.

Guide and set limits

- Children need to know what is OK and what is not OK. Set reasonable limits and boundaries for behaviour that suit a child's age and development.
- Praise and encourage children when they do what is expected. It works better than punishment and children are more likely to learn the behaviour you want.
- Be patient and kind. Young children are not able to manage their impulses and emotions. This will change as they develop. Give them time to learn and practise.
- Show you understand children's feelings, eg 'I see you're upset because you really want that toy'. When they feel understood, children are more likely to listen to your guidance. It helps build your connection and respect for each other.
- Help children express strong feelings in safe ways. Talking, outdoor play, sport, drama, music, writing can all be helpful.

Be a positive role model

- Children learn from what they see you doing. Behave in ways you want your children to behave. Live by your values.
- Talk about your feelings. Talk about times you feel sad and happy. Children learn that men have feelings too, and it is OK to express them in safe and appropriate ways.

 Manage your feelings. Pausing and taking a deep breath if you are angry or upset can be really helpful. You are also helping your child learn an important life skill.

Sons and daughters

It is important to show warmth and love to both sons and daughters. Some dads find it easier to bond with sons, but it is just as important for girls to feel loved and valued by their dad. It builds their confidence and self-esteem.

- Girls and boys both need time with their dad.
- Behave in ways you would like your sons to act when they are adults. Show them how men can be loving and caring and get on well with others. To learn this, boys need to spend time with you and other men. Show them you value and respect women.
- Calling out any bullying or teasing behaviour teaches children they deserve respect and to respect others.
- Spend time with your daughters. You are the first man they get to know. Showing you value and respect them teaches them to expect men to treat them this way when they grow up.
- How you treat your children's mother shows your sons and daughters what to expect in their future relationships. There is so much we can do in families to develop healthy attitudes towards each other, particularly to women and girls.

Work as a team

Work out your parenting with your children's mother right from the start, even if you don't live together. Share your ideas and listen to hers. You don't have to parent in the same way, but it is important not to undermine each other. If you don't agree with something your partner does, work it out away from the children. If you still can't agree, remember children can learn to cope with parents being different, but they can't cope with parents fighting or putting each other down.

Talk about how you will share the load and what each of you will do. Each partner needs to feel things are fair and





their other responsibilities are taken into account. You could discuss:

- getting up at night, bathing, feeding, bedtime routines
- household chores, shopping, cooking
- taking children to appointments, childcare, school and activities
- how you can arrange some free time for each of you, and to spend time together as a couple
- what will happen when children are sick or plans have to change. Find out what your workplace offers in parenting leave for fathers.

Single dads

If you have sole care of your children try to create a supportive network around you. There may be friends or family you can call on. Find out about services in your area. Try to spend some time on your own without the children to relax and do things you enjoy (see Parent Easy Guide 'Single parenting').

Dads who are separated or away a lot

Being a dad may be especially hard if you are separated from your children's mother or spend a lot of time away. Remember you are still a parent, and the most important thing is that children know you love them.

- Be in regular contact with children. When you can't be with them, use things like phones or other devices, or write letters or cards. Remember birthdays, special occasions and events such as exams or sports days.
- Caring well for children, even from afar, will support them to feel safe and secure.
- Be reliable and flexible about care arrangements.
- Don't let hurt or anger about their mother affect your relationship with your children. When you talk about their mother, be positive or don't say anything at all. Keep handover times calm and pleasant.

- When you are with your children let them share your life, your memories and your dreams. Let them see you cook (it doesn't have to be fancy) and do other household tasks. They will learn a lot about being a dad by seeing what you do.
- Be relaxed and open and make it easy for children to ٠ talk to you. Encourage them to share their worries as well as their successes.
- Even if you don't see your children a lot, you can still have a strong connection and build happy memories together.

Step-dads

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Being a step-dad can be both rewarding and challenging, especially if the children are older when you join the family. Blended families can work very well but they need time and attention. Children can feel sad or angry about someone taking up their mother's time or taking their own dad's place in the family.

- Spend time getting to know your partner's children. Be a friend but don't crowd them. You cannot take their dad's place but you can still build a close relationship.
- Let the children have some time with their mother without you around. Have special time with your own children too.
- Creating an open environment for talking and listening to their views can help build trust and respect.
- Support your step-children to keep up contact with their dad if this is what they want (see Parent Easy Guide 'Blended families').
- Relationships take time to develop. Give yourself and your step-children time to adapt. Be realistic, patient and kind.
- Be wary about guiding your stepchildren's behaviour even if their mother asks you to. It is usually better if parents do this for their own children, especially at first.





Taking care of your relationship

Having children may bring changes to your relationship. A new baby often deepens the relationship and brings parents closer together. However, the demands on time and energy can take their toll. You may both be getting less sleep and juggling care and work responsibilities. There can be changes in intimacy as your partner copes with body changes and new roles and responsibilities.

- It is important to talk about your feelings from the start to avoid a build-up of stress.
- Listening to your partner's feelings can bring you closer as understanding grows.
- Talk about any pressures you feel such as your sense of responsibility for the family, finances, and your feelings about the baby. Dads may feel left out or resentful.
- Plan regular time to be together as a couple, without the children.
- Look for ways to support your partner. Provide chances for them to rest and relax. Surprise them with something you know they will enjoy. If you aren't sure, ask them.

Taking care of yourself

When you look after yourself you are better able to look after your family. Your needs are important too!

- See your doctor for a check-up. Dads can feel exhausted and run-down too.
- Be realistic about what you can do and when you need a break. Some dads want to be able to do everything.
- Find someone you can really talk to about how you feel. Joining a dads' group and sharing ideas can be a great support.

Just as mums can have symptoms of anxiety and depression, so can dads. If you feel anxious or unhappy a lot of the time, or find yourself being angry or frustrated, drinking more or using drugs, get help early. This can help you be the dad you want to be, even if it's hard to admit things are tough. Dads can feel stress too. If you are having trouble with your feelings talk with your doctor or other health professional.

Finding helpful information

When you are a dad, information and advice comes from everywhere - friends, family, the media, the internet and professionals. It is important to be open to ideas but to base your decisions on trustworthy information.

- If you find information online, check the facts to make sure it's reliable.
- Social media can be a great way to share experiences with family and friends and find encouragement and support. It can also be a place where parents feel judged and criticised. If it doesn't feel helpful, you may not want to continue. If your concerns continue, seek help.
- If you don't know something don't be afraid to ask for information and advice. If the first place you try doesn't have what you need, keep looking until you find someone or something that helps.
- Every stage of a child's development is different. Your knowledge will grow along the way as you find out about how you can best meet their needs.

Creating a safe home

Violence in your home harms everyone. It is never OK. Children are hurt even if they are not the direct victim.

- Stay calm and model respect towards others.
- Don't allow yelling, name calling, put downs, hitting or other violence.
- Listen to others and talk things through when there are disagreements. If it gets heated, take a break and agree to talk later when things are calm.

Seek help immediately if there is violence. It rarely stops by itself.



If there is violence or you think you might harm your family or yourself, get help immediately. Call 000 in an emergency.

Note: The term 'Parents' in this Guide refers to anyone caring for and/or raising children and young people, eg parents, caregivers, step-parents, grandparents, guardians, foster or kinship carers.

Want more information?

Mensline Australia

Phone 1300 789 978, 24 hours A telephone and online support and information service for men and their families www.mensline.org.au

1800 Respect

Phone 1800 737 732, 24 hours

National domestic, family and sexual violence counselling service www.1800respect.org.au Parent Helpline

Phone 1300 364 100 for advice on child health and parenting

Elm Place

Phone 1800 800 098, 24 hours Support for anyone affected by institutional and out-of-home care as a child www.elmplace.org.au

Beyond Blue

Phone 1300 224 636, 24 hours Mental health information and support www.beyondblue.org.au Phone 1800 010 630 for the NewAccess Coaching program to help you through the tough times, including new parenthood Information for new and expectant dads https://healthyfamilies.beyondblue.org.au/pregnancyand-new-parents/dadvice-for-new-dads

ForWhen Helpline SA

Phone 1300 242 322, 9am-4.30pm, Mon-Fri Connecting new and expecting parents struggling with their mental health to services that are right for them from conception to 12 months after birth

Perinatal Anxiety & Depression Australia (PANDA)

Phone 1300 726 306, 9am-7.30pm (AEST), Mon-Fri Information, support and counselling for new parents and families during pregnancy and the first year of parenthood. You don't need a diagnosis of depression to use this service www.panda.org.au Information and support for new dads https://panda.org.au/get-support/support-dads

Child and Family Health Service (CaFHS)

Phone 1300 733 606, 9am-4.30pm, Mon-Fri for an appointment with a child health nurse www.cafhs.sa.gov.au

Nature Play SA

Resources to help make outdoor play an everyday part of children's lives www.natureplaysa.org.au

Raising Children Network

Information and videos for dads in 'Fathers' section https://raisingchildren.net.au/grown-ups/fathers

Parenting SA

For more Parent Easy Guides including 'Being a mum', 'Being a parent', 'New parents', 'What is your parenting style?', 'Single parenting', 'Blended families', 'Family break-up' and 'Positive approaches to guiding behaviour: 2-12 years' www.parenting.sa.gov.au



Government of South Australia

Parenting SA A partnership between the Department of Human Services and the Women's and Children's Health Network

www.parenting.sa.gov.au

Parent Easy Guides are free in South Australia

Important: This information is not intended to replace advice from a qualified practitioner.

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